

Palmer Home Action Team

Day One Leadership

SLCE 1002

15 Nov. 2017

Project Executive Summary

This semester the Palmer Pals worked with the Palmer Home for Children as our community partner. We aspired to accomplish beautiful horse jumps for the Palmer Home's horse show. We were supposed to build different types of jumps and decorate them for the children. This did not turn out as planned. We really accomplished decorating racing polls for the children to go around in the arena. At this time, we have each completed about 16 hours of service and approximately traveled a total of 352 miles. We have served a large number of children, on average about 20 children. We assisted with Mrs. Pam who was our main adult. The jumps really impacted the smaller children allowing them to experience what jumping is like. We also assisted with organization to help relieve stress for Mrs. Pam. Additionally, we have grown as an action team. We have formed bonds of friendship while going out there. We help each other with painting, carrying hay, and joking to make it through the long days. We have also befriended many of the children and learned their names. We help them by tacking and leading the horses and this helps our bonds with our community partner grow.

Our greatest challenge that our action team has faced this semester was communication with our community partner. From this complication, we learned to better express our feelings and issues with our partner. Also, we found that we could make the best out of a difficult situation through patience, optimism, and perseverance. Flexibility, tolerance, selflessness, and positivity have all been valuable lessons in learning the aspects of leadership. Through these

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lessons, we have learned how to adapt and change, as well as remain calm in stressful moments. One cannot expect things to go as planned, and being flexible shows advancement in leadership.

While working with our community partner, we gained new leadership skills. As a team, we learned to be patient with communicating with our CP. In turn, learning how to communicate with gentleness in certain situation was gained. We learned to time manage and work together to make it out to our Community Partner in carpool groups. At the last minute, a new task was given, having us complete poles for the Palmer Home. As a team, we jumped onto the task and completed it quickly and easily. We were able to accomplish many tasks while completing our one big project with our community partner. We bonded together as a team and adapted to the ever-changing difficulties that came with working with our Community Partner. We were accepting of difficult challenges and personalities in the group, and passionate about our service to our community. We were pro-active in our service and completed the tasks at hand with quickness and ease.