

PROJECT EXECUTIVE SUMMARY

Ms. Smith's Tutoring

Amber Lamar, Bailey Sennett, Calvin Prince, David Mentgen, Gabrielle Grant, KD Cook, Myah

Watson, Qwantaria Russell, Ulysses Milton

Day One Leadership Program, SLCE 1002

PROJECT EXECUTIVE ITEM 1

In the beginning of this semester, our Day One group was assigned to the Aqua Pod and we established our official group name as "The Cubbies". We volunteered weekly with Ms. Smith's Educational Services, and our time at Ms. Smith's was spent tutoring and assisting the students with their school work. We were not only able to engage the students in their school work, but we were also able to create strong, sibling-like bonds with the students giving them a tutor and friend. Throughout the semester, Ms. Smith's informed us that they were in need of cubbies for the students to store their belongings during the day while they were being tutored. We realized this to be especially true by how cluttered the workspace of the children was and figured that this was a distraction for them and would hinder their learning. In response, we set out to build 60 cubbies for the children.

A few weeks into the semester, we spent one whole day building and painting 40 out of 60 cubbies. We only built 40 because of the small space we were given and we wanted to ensure that each cubby was big enough to store a child's book bag and other belongings. We accomplished our overall goal to help the children learn more without being distracted. With us coming every week to tutor, we built a relationship with them which has helped us help them succeed throughout the semester. The accomplishments of our group were important and benefited Ms. Smith's Educational Services. When we finished the cubbies we immediately saw

a change in the learning environment at Ms. Smith's with a majority of the clutter of the student's belongings now being picked up and stored away. This worked out just as planned, providing the kids with a space to work in that had less distractions and more room for learning.

Overall, the project was a success and we were able to deliver a cubby shelf to Ms. Smith's with a quality beyond their expectations. Our action team has accumulated a total of 210 community service hours and traveled a total of 312 miles throughout the semester. In addition, we have assisted about 65 total students between the years of kindergarten to the senior year of high school. This experience has not only allowed us to teach and help these students with their academic struggles, but has also allowed us to learn and grow stronger as leaders preparing us for the real world ahead.

PROJECT EXECUTIVE ITEM 2

As a whole, our project was a complete success, and the team's performance was top-notch. Throughout the process, we experienced numerous challenges and learned many lessons.

Communication became the most important lesson because it is a necessity in group success, and it also helps with tutoring the kids. We overcame the communication problem by getting comfortable around each other, speaking up with our ideas, and learning how to communicate together. Patience is a virtue, so we had to realize that it takes a lot of patience to work with children. The group had to remain persistent, but at the same not push the kids too much. We are required to resemble teamwork because it's required in a group. Teamwork was the easiest lessons to learn because all we had to do was come together with a common goal and deliver on the project. Every member should show accountability and responsibility for his/her actions and promises. At times, we failed as a group in this category, but as time went on, we

learned to do our part individually to succeed as a team. Organization and time management were important lessons we learned as well.

Planning out our ideas and group activities helped us keep a sense of awareness for what had to be done. Once plans were made, everyone made it their priority to be present and work together as a group. Coming into Day One, we all expected to learn patience more than anything else. We plan to leave with experience that can help us in the workforce, with communication helping us with job interviews, responsibility helping us keep up with our duties, and patience helping us stay calm in situations where we would become uneasy due to waiting.

Overall, the group may have started out a little rough, but we eventually came together to function cohesively as a unit. Throughout our experience, we learned many lessons in teamwork, ranging from communication to organization. We also plan to use all these skills later in life as we enter leadership positions in our workforces and communities.