

Camp Seminole Team #2 Project Executive Summary

Haley Boyles, Alston Dye, Jacob Friess, Jacob Smith, Jailyn Myers, Jarod Paris-Riden, and Tee Lewis

Day One Leadership Program, SLCE 1002

Project Executive Summary ITEM #1

This semester, at Camp Seminole, we set out to update and remodel the standing bathrooms at the camp. We wanted to make the bathrooms not only more private, but also more modern. To accomplish our goal, we devised an action plan. The first step in our action plan was to remove a portion of the walls surrounding the bathrooms. After accomplishing the aforementioned step, the team noticed that the structure was not completely stable. To fix this, the team reused boards and nailed them as cross-beams. Additionally, we inspected the structure for any other structural problems. Upon meticulous inspection, we noticed there were rotten boards on the structure. We promptly removed these boards to replace them with new, sturdy boards. The previous “doors” on the structure were curtains. Considering our goal was to add actual doors, we removed the curtains to add room for our new doors. These newly erected doors were constructed by reusing old boards in order to save money spent by both Day One and Camp Seminole. Once we addressed all structural insecurities and the doors were built, the doors were then attached to the frames of the stalls. Finally, the structure desperately needed a “new coat of paint” both literally and figuratively. Accordingly, we painted the bathrooms a specially made color specifically made for Camp Seminole called “Camp Seminole Avocado.”

The bathroom doors were something small in comparison to the entire size of the camp, but the new doors will not only make the camp more attractive for the campers, but also to any

potential occupants. The campers and occupants of Camp Seminole deserved to have the proper accommodations in order to meet even their most basic needs. Additionally, our group thought that the campers did not deserve to not have rotten wood with strictly a curtain to uphold their privacy. For this reason, we donated our time and energy to build a better structure that will best meet their most basic needs. As a team, we have totaled 132 hours and approximately 104.4 traveled. Throughout our project, we held ourselves very accountable for the betterment of the restrooms for Camp Seminole, which is why we made the necessary attempts to accomplish our goal.

Project Executive Summary ITEM #2

Some of the challenges faced at Camp Seminole include a loss of communication with our CP, drastically different schedules, carpooling issues, and time frames. To overcome the loss of communication with our CP, the team expressed our concerns to the Day One administration. Only after the Day One office contacted our CP was the team able to communicate what exactly needed to be completed along with a timeline of when exactly our task should be accomplished. Furthermore, in order to address the issues within the team itself, we had a team meeting. In this meeting, we discussed the carpooling issue. From there, we made a plan for when not only the whole team could go to the CP, but also when smaller groups would be able to go to the CP. Once the team had this meeting, we resolved our scheduling issue. That being said, even though we fixed our scheduling issues and transportation issues, the team still had issues with the CP. This was because while the team could make time to go to the CP, Camp Seminole was and still is an active campsite.

One of the most important leadership lessons that we have gained from this is communication skills. The communication within the team, at first, was little to none. At first, we made decisions with little consultation with each team member, and the projects were not done as a team. Now, we have learned how much communication can benefit the team as a whole. Another leadership skill we have gained was the skill of patience. Tom Morgan, our CP leader, did not communicate with us for almost a month, so we had to stay patient and know when to reach out for help. We learned that certain things are inevitable, and that one will have to learn how to work around these mishaps and become patient when these mishaps arise. The lessons we have been presented with will apply to our life outside of Day One. We expected to learn teamwork and the ability to depend on a group. What we learned was exactly that, and we learned it at a capacity that surprised us as a team. It took a while, but we are now a team and still working towards becoming a better team. We are still in the stage of trusting each other, but we are more dependent of each other now than we were at the beginning of this semester.

The challenges the team has faced and work the team has done this semester will help us in the future by preparing us to communicate in the workplace and teaching us how to properly handle stressful situations in a professional setting. Over the semester we have learned how to effectively communicate with each other and our community partner. Additionally, we realized that inevitably everyone runs into communication mishaps-- in and out of the workplace. We have also mastered simple repair skills through repairing and updating the camp's bathrooms-- which are very useful skills to know throughout life. Throughout the project, we ran into things that we didn't expect, as well as things we saw expected. We expected to have obstacles and issues with the project because the probability of doing a semester long project without "stumbling blocks" are not very high.